



# YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Atma Ram Sanatan Dharma College</b>
• Name of the Head of the institution	<b>Prof. Gyantosh Kumar Jha</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01124113436</b>
• Mobile no	<b>9891166010</b>
• Registered e-mail	<b>principal@arsd.du.ac.in</b>
• Alternate e-mail	<b>principal.arsdcollege@gmail.com</b>
• Address	<b>Atma Ram Sanatan Dharma College, Dhaura Kuan</b>
• City/Town	<b>New Delhi</b>
• State/UT	<b>Delhi</b>
• Pin Code	<b>110021</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Constituent</b>
• Type of Institution	<b>Co-education</b>

• Location	Urban				
• Financial Status	UGC 2f and 12 (B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Prof. Vinita Tuli				
• Phone No.	01124111390				
• Alternate phone No.	01128743182				
• Mobile	9811125949				
• IQAC e-mail address	iqac@arsd.du.ac.in				
• Alternate Email address	vinitatuli@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://arsdcollege.ac.in/aqar-reports/">https://arsdcollege.ac.in/aqar-reports/</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://arsdcollege.ac.in/wp-content/uploads/academic-calender.pdf">https://arsdcollege.ac.in/wp-content/uploads/academic-calender.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2016	05/12/2016	04/11/2021
Cycle 2	A++	3.77	2023	11/04/2023	10/04/2028
6. Date of Establishment of IQAC	24/05/2014				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
ARSD College	Revenue Grant	UGC	2023-24	7834000000	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Mental Health and Wellness Society (HOPE): HOPE is pivotal in promoting a supportive and inclusive environment for students, faculty and staff in challenging times by creating awareness, reducing stigma and providing counselling resources through workshops, seminars, advocacy and awareness campaigns and collaborations with professionals.</p>	
<p>2. Star DBT Approval: Under the auspices of the STAR College Scheme by the Department of Biotechnology, GoI, ARSD College has made notable strides in promoting research, academic excellence, innovation in science and technology, and the pursuit of transformative education. By focusing on interdisciplinary research and aligning with national educational policies, the College continues establishing itself as a leading institution dedicated to nurturing the next generation of scientific leaders. 6 Departments of the College, with grants of over 2 crore INR, are involved in the project.</p>	
<p>3. PAIS initiated and Placements' data: ARSD provides a platform for experiential learning by integrating cognitive knowledge with the practicalities of life through internships via the Principal ARSD Internship Scheme (PAIS) to its bonafide regular students. Undergraduate placements in the assessment period total 387 students with the highest package of 11L INR in top tier companies such as KPMG, Decathlon, PWC Cognizant, Deloitte, City and Union Banks, Global Foundries, Career Launcher, etc.</p>	
<p>4. Sustainability Initiatives taken: With sustainability at the core of its values, the College strives to align its activities with the UN's 17 SDGs. Plantation drives, recycling programs, waste management and awareness campaigns are organised to foster environmental consciousness among various stakeholders. Awards such as District Eco SDG Champion 2023 are a testament to the College's dedication to creating a friendly campus.</p>	
<p>5. Community Outreach and Industry Linkages: The College's exponential growth and excellence in research, entrepreneurial initiatives, and skill development result from strong industry-institution linkages and community outreach. Various MoUs have been signed with the likes of the Department of Behavioural Sciences, University of Philippines, Manila, School of Open</p>	

Learning, University of Delhi, Bhaorao Deoras Sewa Nyas, Sri Arvind Mahila College Patna, Learning Links Foundation and Smart Materials and Devices Laboratory, Multidisciplinary Research, Miranda House, University of Delhi. The National Productivity Council (NPC), an autonomous organisation under the DPIIT, Government of India, has an ongoing MoU wherein ARSD is the nodal College for empanelling and involving other colleges for work related to customised training/capacity building programmes and promoting entrepreneurial activities amongst students. The MoU with Netaji Subhas University of Technology to strengthen the research environment and provide more opportunities for students and faculty to enhance their technical skills and research temper includes access to research instruments and other enabled facilities, exchange visits by faculty members for academic and research purposes, joint certified courses and joint collaboration in International/National Seminars/Workshops/Conferences. The College is a part of the University of Delhi's Vidya Vistar (V2) Scheme for developing academic and cooperative bonding between the colleges of the University and the colleges of fellow universities situated in remote areas of the country. ARSD has also been selected as the network institute of the IIRS-ISRO Outreach Programme, which is run by the Indian Institute of Remote Sensing, Dehradun, a constituent unit of the Indian Space Research Organisation (ISRO), Department of Space, Govt. of India. ARSD Faculty Dr Anjali Sharma Kaushik is involved in a technology transfer with industry (M/s Optochem International). The College's Skill Development and Entrepreneurial Cell has signed MoUs with public and private entities such as the Sherlock Institute of Forensic Science India (SIFS India) etc.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Excel in the teaching-learning process	(i) 2 FDP's, 1 Refreshers, 5 International Conferences, 1 National Seminar, and 528 seminars/webinars/workshops/academic events have been organised during the assessment period . (ii) Student observations regarding teachers are collected and analysed to augment the teaching-learning processes. (iii) The College Library has subscribed to the National Library and Information Service Infrastructure for Scholarly Content (NLIST) project of INFLIBNET, which provides remote e-resources access. It is also registered in the Developing Library Network (DELNET) to provide books on loan to faculty and students and online resources. (iv) The list of all the books available in the library has been placed online, making it easier for the faculty and students to

	<p>locate a book. (v) Online access to Delhi University e-resources is possible. Links are provided on the college website to access the college library. (vi) Faculty members use different modules and software tools to make teaching effective and engaging; smartboards and projectors have been installed in the labs and classrooms, and the well-equipped audio-visual room is used to create MOOCs and other e-content.</p>
<p>To maintain edge in Research and Innovation</p>	<p>(i) Initiatives like the PRABODH scheme, Central Instrumentation Facility (CIF), and the STAR College Scheme, with ₹1.94 crore funding, underscore its dedication to research excellence. (ii) The in-house Interdisciplinary Research and Innovation Projects Scheme, PRABODH, has begun the second screening process. (iii) Approval has been granted for opening an interdisciplinary CIF inside the campus for the students, researchers, and faculty members. (iv) ARSD has also been selected as the network institute of the IIRS-ISRO Outreach Programme, which is run by the Indian Institute of Remote Sensing, Dehradun, a constituent unit of Indian Space Research Organisation (ISRO), Department of Space, Govt. of India. (v) The college has received a total grant amount of Rs. 324.94 lakhs in the assessment period for research projects. (vi) SERB-DST, CSIR, IMPRESS-ICSSR, ICMR, UGC, JSPS, and DBT were among the funding bodies. (vii) Faculty members published 472 (Scopus and UGC listed Indexed) articles, 98 books and chapters in books during this period. (viii) Notable achievements include patents granted to Prof. Sunita Bhagat and Dr. Anjali Sharma Kaushik, one technology transfer to bridge the gap between industry and academia and global recognition of Prof. Prashant Singh and Dr. Yogesh Kumar among the top 2% influential scientists. (viii) The College ranks highest in Research and Professional Practices in NIRF 2023 (viii) Faculty members have participated in 419 Faculty Empowerment programmes. (ix) Students have also published 8 research articles and one book chapter.</p>
<p>Industry/Institution linkages and collaborations</p>	<p>(i) An MoU was signed with Department of Behavioural Sciences, University of Philippines, Manila, School of Open Learning, University of Delhi, Bhaorao</p>

Deoras Sewa Nyas, Sri Arvind Mahila College Patna, Learning Links Foundation and Smart Materials and Devices Laboratory, Multidisciplinary Research, Miranda House, University of Delhi along with the earlier MoUs signed between ARSD College and the National Productivity Council (NPC), an autonomous organisation under the DPIIT, Government of India, wherein ARSD will act as the nodal college for empanelling and involving other colleges for work related to customised training/capacity building programmes and promoting entrepreneurial activities amongst students. (ii) ARSD College has signed an MoU with Netaji Subhas University of Technology to strengthen the research environment and provide more opportunities for students and faculty to enhance their technical skills and research temper. The MoU includes access to research instruments and other enabled facilities, exchange visits by faculty members for academic and research purposes, joint certified courses and joint collaboration in International/National Seminars/Workshops/Conferences. (iii) The College is a part of the University of Delhi's Vidya Vistar (V2) Scheme for developing academic and cooperative bonding between the colleges of the University and the colleges of fellow universities situated in remote areas of the country. (iv) ARSD has also been selected as the network institute of the IIRS-ISRO Outreach Programme, which is run by the Indian Institute of Remote Sensing, Dehradun, a constituent unit of Indian Space Research Organisation (ISRO), Department of Space, Govt. of India. (v) Dr. Anjali Sharma Kaushik transferred one technology industry (M/s Optochem International) to bridge the gap between industry and academia (vi) Skill Development and Entrepreneurial Cell has signed MoUs with public and private entities such as Sherlock Institute of Forensic Science India (SIFS India) etc.

#### Digitisation

(i) Students and faculty members have all been provided unique college IDs to facilitate seamless virtual interactions. (ii) Complete digitisation of student records, administrative files, accounts documents and Library holdings. (iii) Student-related work from admission process to examination, issuing degrees and

	<p>certificates, grievance redressal has been done online. (iv) Audio-visual studio is formed for the creation of LMS. Quality lectures are being uploaded on the College YouTube channel and study material on College website. (v) Quality e-modules are being created by the faculty that may be accessed by the student community the world over. (vi) Faculty members used different modules and software tools to make online teaching effective and engaging like interactive presentation software Mentimeter, online quiz platforms Kahoot, Quizizz, and LMS Google Classroom, Microsoft Teams, Moodles. (vii) The College Library has subscribed to the National Library and Information Service Infrastructure for Scholarly Content (NLIST), an INFLIBNET project that provides remote access to e-resources. It is also registered in the Developing Library Network (DELNET) to provide books on loan to faculty and students and online resources. (viii) The list of all the books available in the library has been placed online, making it easier for the faculty and students to locate a book.</p>
<p>Skill Development and Vocational Courses</p>	<p>(i) More short-term e-courses are being offered in collaboration with other institutions. (ii) In addition to the existing collaborations, some new courses were introduced with more industry-oriented approach. First time a professional short-term course on salesforce certified platform developer was offered in collaboration with ICT Academy. (iii) 11 short-term add-on/value add courses have been completed. So far, 717 students have been trained in these courses. (iv) Certificate course on forensic science and criminal investigation and Production Oriented Certificate Course on Theatre Techniques were offered twice in the assessment period, also business plans competition and expert speaker session were conducted to enrich the skill and entrepreneurial mindset of students (v) The College facilitates wide-ranging internship opportunities to its students across courses through the internship fair. (vi) The College has 17 Functional MoUs to strengthen industry-institution linkages.</p>
<p>ISR</p>	<p>The College's ISR and extension activities reflect its commitment to fostering equity,</p>

	<p>inclusivity, and social responsibility, actively championing the UN's 17 Sustainable Development Goals. (i) The NSS Unit leads initiatives like Project Sevadeep in the Shri Ram JJ Camp, which aims to enhance educational equality, and the Kalp Taruh plantation drive with the Brahma Kumaris, reinforcing commitment to environmental stewardship. Our cleanliness drives at Qudsia Ghat and ITO Chhath Ghat exemplify our passion for sustainability. (ii) Enactus ARSD has initiated five entrepreneurial projects, raising ₹50,000 from KPMG, with efforts like the Sanjay Van Clean-Up Drive, pottery workshops, and celebrations with visually impaired children at the Deep Blind Welfare Foundation. They promote community participation through school kit distribution, rakhi exhibitions, soap-making workshops for underprivileged women, and initiatives such as Goonj cloth pad processing and the Kaushal 22 exhibition, the annual exhibition at Dilli Haat and the college campus. The team's involvement in educational outreach included a</p>
<p><b>Administrative Reforms</b></p>	<p>(i) Office and administrative staff have been sensitised to communicate with students effectively (ii) To facilitate easy access, most student-related processes have been placed online. (iii) Students and faculty members have all been provided unique college IDs to facilitate seamless virtual interaction (iv) Complete digitisation of student records, administrative files, and Library holdings (v) In conjunction with DBT Star College Scheme, training opportunities have been offered to the administrative staff (vi) Training opportunities have been provided to Library and office staff to meet the new requirements of a virtual era.</p>
<p><b>Stakeholder Engagement</b></p>	<p>(i) Greater alumni involvement has been seen in terms of contribution to infrastructure development, institution of prizes and freeships, as well career counselling opportunities (ii) Greater involvement of retired teachers and other well-wishers to establish a continuous source of financial and moral support.</p>
<p><b>Sustainability Initiatives@ ARSD</b></p>	<p>ARSD College integrates sustainability into its core activities, aligning with the United Nations' 17 SDGs. To promote</p>

environmental consciousness, it organises plantation drives, recycling programs, biodiversity park visits, and awareness campaigns. (i) Recognised as District Eco-SDG Champion 2023, the green initiatives, including solid waste management and segregation, reflect its commitment to sustainability. (ii) Awards like the Green and Clean Campus award demonstrate its dedication to creating an eco-friendly campus. (iii) The College has been actively contributing to the Swachh Bharat Abhiyaan, the Government of India's flagship initiative. (iv) The College has a strict 'No Plastic Policy,' and adequate signage is displayed in this regard. There is a strict ban on burning of dried leaves and wastepaper in the College (v) The College practices solid waste management by first segregating waste into a green bin and a blue bin. A committee has been constituted to implement the Solid Waste Management Rules 2016 and MCD SWM Byelaws 2017. (vi) Segregation of chemical waste generated in chemistry and zoology laboratories is also practised. (vii) Due to its large number of trees, woody vegetation, and herbal garden, the campus works as a good carbon sink and a productive oxygen park. (viii) Gardens are watered using a drip/sprinkler irrigation system to save water. (ix) The College has reserved 358.4 square feet for rainwater harvesting units and a 4500 square foot rainwater storage tank. Our College was the first to implement this project, conforming to the guidelines of the Central Ground Water Board. (x) The College has a 1260-square-foot compost pit. The biodegradable waste and food waste from the College canteen are sent to the Compost Pit Unit for vermicomposting. (xi) The College, in its pursuit of managing degradable and non-degradable waste, has entered into MoUs and other arrangements with various agencies, such as Jaagruti Waste Paper Recycling Services and PomPom Recycling Private Limited. A room has also been earmarked for the Recycled paper machine. (xii) The Green audit is conducted annually for solid waste, electricity and energy, water and wastewater, hazardous waste, air quality and green inventory, including carbon sequestration and carbon footprints. (xiii) A tree census is conducted regularly in the College. The

	<p>college administration works on several facets of 'Green Campus,' including Water Conservation, Tree Plantation, Waste Management, and Paperless Work. Single-sided printed papers are reused for writing and printing in all departments. (xiv) Metal and wooden waste are stored and given to authorised scrap agents for further processing. A few glass bottles are reused in the laboratories. (xv) Lab staff of the College and other stakeholders are adequately trained in e-waste management. (xvi) To go paperless, the Accounts Section of the College provides salary slips, Form 16, TDS certificates, etc., in soft copy. (xvii) LEDs, solar lights and sensors have been installed to monitor electricity usage. (xviii) The college is in the process of installing a sewage treatment plant and solar panels. (xix) Ground and first floor building retrofitted and earthquake proofed. (xx) Porta Cabins and third-floor buildings constructed using sustainable and eco-friendly materials such as bamboo. (xxi) The campus has restricted entry of automobiles and pedestrian-friendly pathways</p>
<p><b>Tracking Student Progression</b></p>	<p>(i) The College has an alumni database that collects information to track student progression. (ii) A Student Feedback system allows the College to track student advancement and career growth.</p>
<p><b>Strengthening Feedback Mechanism</b></p>	<p>(i) ARSD College has strengthened its feedback mechanism, allowing students, staff, and alumni to comment on institutional facilities and processes through a structured online feedback process. (ii) Eminent speakers for various programmes, participants of different events, NGO representatives, and placement companies are also encouraged to leave feedback. The responses received are analysed and discussed at various Committees and implemented to improve the functioning of the College. (iii) Observations are regularly collected from the students regarding teachers, which were analysed to augment the teaching-learning processes.</p>
<p><b>Optimizing Placement Opportunities</b> ashotosh</p>	<p>(i) ARSD College students have been going into higher education in large numbers with 705 in 2023-24. (ii) It is commendable on the part of the Placement Cell that</p>

placements and internships have increased along with the highest salary. In 2023, 387 students were placed with the highest salary of 11 lakhs per annum. (iii) In the assessment period, 549 students completed internships.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/12/2024

15. Multidisciplinary / interdisciplinary

With the seamless implementation of the NEP, the College has successfully initiated the required measures for the benefit of the stakeholders and achieved transition. Forty One In-House interdisciplinary projects under DBT STAR College Schemes have been completed and 64 projects have been initiated involving over 400 students. Elective papers like GE, SEC, VAC and AEC offer students various choices and interdisciplinary avenues. The College integrates cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc., into the curriculum to produce sensitive, responsible and global citizens. All first-year undergraduates are compulsorily required to take Environmental Studies, a course that sensitises them to the necessity of conservation and holistic ecological practices. The Department of Botany also offers generic electives in biodiversity and environmental biotechnology, which aim to explain to students the need for reciprocity between nature and human beings. In addition, various college societies, such as the Women Development Cell, NSS, and Rangayan, actively contribute to creating an atmosphere of gender equality through seminars, workshops, training sessions, and talks that address topics like individual rights, cyber safety, inclusion of LGBTQ+, and other relevant issues. Inter-disciplinary national/international seminars/conferences were conducted. Strengthening the interdisciplinary research activities among faculty and students through initiatives like the Research and Development Cell with PRABODH and Central Instrumentation Facility as its constituents The college has a multidisciplinary, bilingual research journal that provides a platform for faculty members to conduct high-quality research, promote scholarly engagement, and exchange interdisciplinary knowledge. A two-week bilingual, interdisciplinary refresher course titled "Indian Folk Traditions:

A Tapestry of Diversity / भारतीय लोक परंपरा के विविध आयाम" was organised by the IQAC of ARSD in collaboration with the MoE's PMMMMTT and the TLC, Ramanujan College, University of Delhi, in October-November 2023 for academicians, researchers, and students to explore the profound richness, diversity, and socio-cultural significance of Indian folk traditions in bilingual sessions, reflecting the multilingual and multicultural ethos of Indian folk traditions.

#### 16.Academic bank of credits (ABC):

As a constituent College of the University of Delhi, we are committed to implementing the Academic Bank of Credits as envisaged under the UGCF NEP. The University of Delhi is registered with the National Academic Depository (NAD). The National Academic Bank of Credits (ABC) portal has been integrated into the nad.digitallocker.gov.in, a platform the University has been using to upload students' mark sheets and degree certificates. From the academic year 2022-23 onwards, every student enrolling in the University must mandatorily register in the ABC portal that contains the information on credits earned by individual students. The ABC is a centralised virtual storehouse for records of academic credits secured by a student. It facilitates effective management of academic credit accounting and audit. It provides credit mobility, which can help a student redeem credit earned across different national and international institutions. This online centralised system allows students to choose their own learning path. For UGCF, a total of 176 credits would be offered to students. To become eligible to receive their degrees, they must have at least 50 per cent of credits in their respective discipline. ABC will also help implement the Multiple Entry and Exit System (MEES) in higher education. The College has adequately trained efficient technical support staff to monitor the effective implementation of the ABC system. Workshops regarding the latest updates are also being organised for them.

#### 17.Skill development:

The college offers add-on, certificate, and value-added courses and skill-based programmes through different college cells/societies, government institutions, faculty members, experts from industry, academia, etc., to improve the entrepreneurial and professional skills of the students. The College completed 11 add-on/certificate/value-added courses of 570 hours; several others are being proposed. A two-week bilingual, interdisciplinary refresher course titled "Indian Folk Traditions: A Tapestry of Diversity / भारतीय लोक परंपरा के विविध आयाम" was organised by the IQAC of ARSD in collaboration with the Ministry of Education's PMMMMTT and the Teaching Learning Center, Ramanujan College, University of Delhi, in October-November 2023 for academicians, researchers, and students. The course explored the profound richness, diversity, and socio-cultural significance of Indian folk traditions in bilingual sessions, reflecting the multilingual and multicultural ethos of Indian folk traditions. Bringing together distinguished speakers, the event delved into various aspects of folk art, literature, music, theatre, and performance

traditions; folk traditions' philosophical and socio-political dimensions, underscoring their enduring relevance in contemporary times; the plurality and resilience of Indian folk traditions; their preservation and revival. The course reaffirmed that these traditions are not relics of the past but vibrant cultural assets that continue to enrich Indian society. The three-month certificate course in Forensic Science and Criminal Investigation, offered by the College in collaboration with the Sherlock Institute of Forensic Science India, has been well-received. Another sought-after course is the Production-Oriented Certificate Course on Theatre Techniques, which prepares students for the practice of theatre. The Foundations of Physical Science: From Academia to Research course by the physics department and the teaching assistantships offered to students across various colleges of the University by the science departments of ARSD are very popular. The College is also an institutional member of the ICT Academy- an initiative of the Government of India in collaboration with the State Government of Tamil Nadu. The Salesforce Certified Platform Developer I credential is a free course designed to teach the development and deployment of custom business logic and interfaces using the Lightning Platform's programmatic capabilities. An MOU was signed with NPC, GoI, to develop and conduct Capacity-Building Programs through a specifically designed course curriculum. The College has been selected as a network institute of IIRS, Dehradun, ISRO, Department of Space, GoI. Under this scheme, the College has conducted several courses. As part of the Skill Hub initiative PMKVY 3.0, ARSD has undertaken to impart skills to school dropout candidates for the course in office assistant management. The College provides internship opportunities to students from other colleges and universities in science and library science courses. Staff is encouraged to participate in FDPs and Refresher courses. In the assessment period, our teaching and non-teaching staff have participated in 419 and 231 refresher courses/workshops/orientations/FDPs/induction programmes, respectively. Our faculty members and students are involved in research writings and projects funded by UGC, DST-SERB, ICSSR, CSIR, etc. The college regularly organises faculty enrichment programmes to benefit students and faculty. ARSD has signed an MoU with Netaji Subhas University of Technology and Shri Ramswaroop Memorial University, Barabanki, to provide students and faculty with more opportunities to enhance their technical skills and research temperament. Under the STAR DBT scheme, in-house projects, extended practicals, workshops, national/international seminars/conferences, FDPs and field visits were conducted. The College has a Technology Business Incubator and a Skill Development Cell to provide students and the larger community opportunities to develop vocational skills and business ideas. Vibrant college societies develop students' soft skills. Eminent personalities from different spheres are invited to interact with students, enhancing their overall skill set. Rangayan, the Dramatic Society, offers a production-oriented certificate course on theatre techniques. Enactus ARSD provides a platform for budding social entrepreneurs to hone their entrepreneurial skills. The NCC wing of the College prepares aspiring students for joining

the armed forces. NSS endeavours to instil in students the spirit of social work and its volunteers participated in the Swachh Bharat Summer Internship Programme, a GoI initiative. Creative writing and Content writing workshops are organised for different languages.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College already has a Hindi and Sanskrit Department, which provides papers specialising in these languages offered to undergraduate students to inculcate an appreciation of these Indian languages and the literature created in them, resulting in an understanding of Indian culture among students. Various talks, seminars and workshops are conducted regularly to make students aware of the nitty-gritty of these languages and to take them into the realm of such literature. The Department of Electronics organized a One-week FDP on Advanced Python Programming. Twenty-one days National Yoga Challenge was organized by YUJ society. Gandhi Study Circle and the Department of History and Political Science organised an International Seminar on Notion of India: History, Politics and Literature. The Department of Hindi organized an International Conference on Bhartiya Sanskriti Ke Vividh Pridrishya: Nirantarta Ke Sath Parivartan. The Department of Physics organized two International Conferences: Advanced Functional and Devices (AFMD-2023) and Recent Advances in Functional Material. The Department of Mathematics organized a Workshop on Latex and R. IQAC organized Indian Folk Traditions: A Tapestry Of Diversity (भारतीय लोक परंपरा के विविध आयाम), a two-week interdisciplinary refresher course. The Department of Chemistry organized International Conference on Chemical Biological Sciences (ICCBS-2024). The Department of Mathematics organized a Two-day workshop on "Recent Advancements in Mathematical Sciences" (RAMS:2024) under the Scientific Social Responsibility (SSR) scheme. The Sanskrit Department organised two ten-day Sanskrit Sambhashan Shivir Delhi to generate interest among students in the Sanskrit Language. The Department of Sanskrit organised Sanskrit Varta Pratiyogita in collaboration with Delhi Sanskrit Academy. Two national seminars, "Political Culture in India: Shifting Profiles" and "Caste and Gender, Past and Present: Literary Perspectives," discussed various aspects of Indian culture. Under Azadi ka Amrit Mahotsava, various talks and seminars were conducted to discuss various aspects of Indian culture and language. Poetry sessions were organised, inviting eminent Hindi poets. Matribhasha Diwas, Hindi Diwas, and Hindi Pakhwara are celebrated annually by inviting eminent poets of different Indian languages. Hindi Creative writing workshops are arranged to hone the skills of budding writers. The College has a vibrant Hindi Debating Society, which organises workshops, invites eminent personalities, and conducts debates in Hindi. The society also organises its annual Vedangam. The College magazine Udyachal has a separate section for Hindi and Sanskrit writeups. In addition, the Hindi newsletter Samanvya invites entries from students in the Hindi language. The Department of Political Science offers a separate section for Hindi-medium students. Faculty members in

other departments also teach bilingually, catering to their needs. International Yoga Day is celebrated annually, fostering yoga's importance in mental and physical well-being. The North East Welfare Committee works to integrate the campus and sensitise the college body to the sociocultural situation in the North East. It also organises the Rainbow Festival annually. Sarang and Kalashree societies acquaint the students with Indian classical music and folk culture. Rangayan performs its plays in the Hindi language. It performs not only Hindi plays but popular and critically acclaimed plays of other languages, translating them into Hindi. Swachhta Pakhwara is celebrated yearly, propagating Gandhian ideas of cleanliness and hygiene. The College has also formed the Multilingual Society to foster and hone students' creative writing skills in various Indian languages.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers 17 undergraduate and 4 postgraduate courses and various add-on courses. The faculty is actively involved in framing University Syllabi for their respective subjects/papers. Teachers regularly attend subject-specific meetings conducted by the respective departments at the beginning of every semester to discuss the updation of the Course Curriculum. The course outcomes mentioned in the syllabus are uploaded to the College website. The course information is published in the College prospectus for the benefit of the aspiring students. Department-level orientations are organised to apprise the students about the course outcomes, pedagogy to be followed, credits allotted to each paper and scheme of internal assessment. Individual subject teachers emphasise this further in class. Departments also help the students to choose optional papers by informing them about the outcomes of different Skill Enhancement Courses and Discipline Specific Electives through special orientation sessions. Every year, the College conducts stream-wise (Arts/Science/Commerce) orientation sessions to inform the students about Generic Elective options offered by the different departments. The faculty designs lesson plans for their respective papers at the beginning of each semester and submits them to the IQAC of the College. Lesson Plans are uploaded to the College website. The College evaluates the attainment of Programme Outcomes and Course Outcomes at the level of both teachers and students. Academic and Administrative Audits conducted by the institution testify to the successful attainment of POs, PSOs and COs. To attain the Course Outcomes, workshops, seminars, add-on courses, practicals, field visits, etc., are regularly conducted by the College and the departments to benefit students and teachers. The attainment of the course outcomes is constantly monitored through the department-level Student-Faculty Committees and the collection and analysis of students' feedback. Notably, students' and parents' feedback on the teaching-learning process followed by the College has been above average. Meritorious students are felicitated with cash prizes/scholarships based on their academic performance. The College emphasises the development of students' employable and entrepreneurial skills in tune with contemporary demands through add-on skill-based courses,

training workshops, internships, research, and entrepreneurial opportunities offered by the Skill Development Cell, Placement Cell, IIRS-ISRO Outreach Programme, and Committee for Collaboration with NPC. Another key indicator of our success in attaining POs and COs is the increasing percentage of students enrolling for higher education in India or abroad and qualifying for competitive examinations like UPSC, CAT, GRE, GMAT, GATE, etc. The number of students securing internships and placements is also rising, registered in All India, with 5th rank in India Today Ranking 2022. The College's Placement Cell, through its placement activities and internship fairs, has been instrumental in this achievement.

## 20.Distance education/online education:

The College has the proper infrastructure to facilitate online education, including Wi-Fi connectivity, ICT-enabled classrooms with projectors, an audio-video room, laboratories and computer labs, seminar halls with ICT facilities, an e-resource centre in the Library, Committee Rooms with smart screens, and browsing centres. Blended teaching-learning during staggered semesters and examination transitions seamlessly to the online mode through G-Suite, MS Teams, Open Source LMS Moodle, and other online platforms like Zoom and Google Meet were used to host events and webinars. Online quiz platforms like Kahoot, Quizizz and interactive presentation software such as Jamboard, Whiteboard, and Mentimeter were used by the faculty to make teaching-learning interactive. Students and faculty members have all been provided with unique College IDs to facilitate interactions. WhatsApp and Telegram groups are made for different courses and papers, and their links are shared. Study material and other resources were regularly shared with the students through WhatsApp groups. Faculty members routinely create e-content, e-modules and e-resources on platforms like MOOCs, e-PG Pathshala, Samalochan, SWAYAM, etc, aided by the audio-visual room. The college has successfully digitised student records and administrative files. Under the Star College Scheme, e-content has been developed by faculty members, and lectures and reading material have been uploaded to the college website and YouTube channel. The college library subscribes to NLIST-INFLIBNET, which provides remote access to e-resources. It is also registered in DELNET to provide books on loan to faculty and students and online resources. The list of library books has been placed online. Several open-access resources are available for students and staff, including the World Digital Library, E-gyankosh, ePG Pathshala, and the Internet archive. College and society events are organised in blended mode via virtual platforms, and online editions of magazines and newsletters have been launched. The Placement Cell arranges various recruitment drives and provides online and offline internship opportunities.

## Extended Profile

### 1.Programme

1.1	
Number of courses offered by the institution across all programs during the year	17
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	
Number of students during the year	4266
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	884
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	
Number of outgoing/ final year students during the year	1524
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	
Number of full time teachers during the year	195
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	
Number of sanctioned posts during the year	218
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	
Total number of Classrooms and Seminar halls	63

4.2	29144539.89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1024
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of Delhi University, ARSD adheres to its prescribed curriculum and academic calendar, ensuring effective delivery and timely implementation of its courses. The electives and options in the syllabus are carefully selected based on faculty expertise, the needs and interests of students identified through the Student-Faculty Committee, and considerations of employability and changing job market conditions. To enhance quality, the college offers short-term add-on and skill-based courses. The College Timetable Committee collaborates with timetable coordinators from each department to ensure that the timetables are uploaded on the website well before the semester starts well in advance. Additionally, separate WhatsApp and Telegram groups are created for different courses, with links shared on the website for easy access. Feedback regarding faculty performance and curriculum delivery is collected from students to inform improvements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

###### Academic Calendar:

The institution follows the Academic Calendar established by the University of Delhi, which includes key dates such as semester start and end dates, examination periods, and breaks. This calendar, along with the syllabus and assessment processes, is shared with students at the beginning of each semester and is accessible on the College website.

###### Continuous Internal Assessment:

Internal Assessments are organised in a timely and transparent manner to maintain academic excellence. The University determines

the modalities for these assessments, which the College carefully implements.

Emphasis is placed on formative assessment practices to identify learning gaps early, allowing for timely support. Assessments are aligned with the course learning outcomes and employ diverse methods such as quizzes, assignments, projects, and presentations, reflecting real-world applications and encouraging critical thinking.

After evaluations, detailed feedback is provided to help students understand their strengths and areas for improvement. Compensation for extra-curricular activities and sports attendance is offered according to University guidelines.

Internal Assessment Moderation Committees at the Department and College levels ensure the accuracy of marks published on the College website so that grievances related to assessments are addressed efficiently before forwarding the final award list to the University Examination Branch.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

717

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

ARSD College offers courses based on the syllabus prescribed by the University of Delhi, as determined by the Committee of Courses and discussed by University Departments. Faculty members participate in syllabus revision committees to ensure the content remains relevant and reflects contemporary thought.

The syllabus is designed to include electives that adhere to principles of professional ethics, gender equity, human values, environmental consciousness, and sustainability. A compulsory Environmental Studies course is provided for all first-year undergraduates to raise awareness of the importance of conservation and holistic ecological practices.

Additionally, departments offer Generic Elective courses such as "Individual and Society," "Hindi Cinema and Its Study," "Women, Power, and Politics," "Entrepreneurship," "Biodiversity," and "Artificial Intelligence," among others. These courses aim to highlight ethical issues, address imbalances in representation,

and focus on the marginalisation of vulnerable communities, promoting the idea of an equal society.

Skill Enhancement Courses and other academic offerings are developed through consultations with students and faculty to ensure they align with changing social norms and help prepare students to engage harmoniously with their surroundings.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

134

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

9010

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://arsdcollege.ac.in/feedback-contact/">https://arsdcollege.ac.in/feedback-contact/</a>

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://arsdcollege.ac.in/feedback-contact/">https://arsdcollege.ac.in/feedback-contact/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1414

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

624

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution fosters diverse growth opportunities for learners, assessed through classroom interactions, past performance, presentations, and tests.

**Advanced Learners:**

- **Research Opportunities:** Advanced learners engage in faculty-led research projects, author academic papers, and publish in reputed journals. To date, students have published 8 research papers in Scopus Indexed journals and 1 chapter in a book.
- **Practical Experience:** Students interested in real-world experience can leverage the College Placement Cell and the Internship Fair. During 2022-24, numerous students participated in internships, enriching their academic learning.
- **Holistic Development:** Active participation is encouraged through departmental fests, seminars, and roles in student councils, societies, cells and the Internal Quality Assurance Cell (IQAC)
- **Specialised Learning:** Workshops, seminars, and guest lectures from industry experts provide valuable insights into advanced topics.

**Slow Learners:**

- **Personalised Support:** Slow learners receive focused assistance through tutorials, handouts via WhatsApp and extra help during contact periods with faculty.
- **Accessible Resources:** Lecture materials are available on the College website, with additional support from the faculty-run YouTube channel.
- **Mentorship Programs:** Faculty foster a supportive academic environment, ensuring all students can thrive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
4266	195

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is committed to comprehensive, student-centric pedagogy, emphasising quality education and maintaining high standards as a pioneer institution. In-class instruction is enhanced by learning beyond the curriculum, broadening students' horizons.

A highly qualified and dedicated faculty employs innovative teaching methods and ICT tools, such as LMS, MOOCs, etc., for

group projects, case studies, seminars, field trips, and movie screenings to ensure effective curriculum delivery. Interactive lectures promote critical thinking and analysis, with discussions that encourage students to express their opinions and ask questions.

A strong undergraduate research culture and extracurricular activities foster creativity. Regular upskilling programs for faculty help them adopt modern pedagogical methods. The College supports well-rounded development through workshops, internships, and research projects that nurture experiential learning. Student-led projects integrate creativity with practical learning, while workshops impart industry-relevant skills like software proficiency and programming.

Collaborations with government institutions and competitions by student societies enhance holistic growth opportunities. Interactions with industry leaders and professionals enrich classroom learning. At the same time, short-term certificate courses and entrepreneurial activities complement academic skills, rounding out students' education and preparing them for a competitive workforce.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The extensive use of ICT tools significantly enhances the teaching and learning of the College.

The campus is Wi-Fi-enabled and has 33 projector-fitted classrooms. Smart boards and other state-of-the-art ICT facilities are installed in 4 labs, 2 seminar halls, 1 multipurpose hall, a fully functional Audio-Video room, and 2 well-equipped Committee Rooms. An e-resource centre in the library and 7 computer labs are available.

Students and faculty have been provided with unique College email IDs to facilitate interactions. Online platforms like Zoom and Google Meet are used to host hybrid events and webinars.

Separate WhatsApp and Telegram groups are made for different subjects and courses to disseminate information effectively and speedily. Their links are shared on the website.

Faculty routinely creates e-content on platforms like MOOCs, ePG Pathshala, Samalochan, SWAYAM, etc. E-content is also uploaded to the official College YouTube channel, facilitated through the in-house Audiovisual Room.

The College Library is subscribed to INFLBNET, offering remote access to numerous e-resources. It is also part of the Developing

**Library Network, providing access to online resources and books for loan. The library's book catalogue is available online, alongside various open-access resources for faculty and students. RFID technology has also been implemented.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**195**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**195**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**195**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College ensures that internal assessment is transparent and that the grievance redressal system is time-bound and efficient. The University of Delhi fixes internal assessment modalities, which the College diligently follows to ensure continuous student performance and attendance monitoring.

The internal assessment scheme is communicated to the students through the College Prospectus, and they are further impressed upon it during the College and Departmental Orientation sessions.

Students are assessed internally as per University guidelines in each paper through various online and offline evaluation modes, such as quizzes, assignments, tests, projects, case studies, presentations, or open-book assessments. Regular classroom activities like extempore, debates, and role-play are conducted in language courses to improve language proficiency while contributing to the internal assessment.

Timely and constructive feedback on internal and continuous assessments is provided, which helps students understand their strengths and weaknesses and allows them to improve over time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College monitors fair conduct in continuous assessment at five levels:

1. **Subject Teachers:** Faculty evaluate tests, assignments, and projects providing students feedback. Eligible students receive compensation for ECA and sports attendance as per the University of Delhi guidelines. Grievances are resolved in the classroom, and internal assessment (IA) marks are compiled and submitted to the department's teacher-in-charge.
2. **Moderation Committee:** Each department forms this committee to review the accuracy and fairness of marks awarded. It also

handles student grievances and discrepancies in IA compilation.

3. Stream-wise Moderation Committee: After departmental screening, moderation committees for Science, Arts, and Commerce ensure consistent application of grading and assessment criteria across subjects within their respective streams. They address student concerns regarding IA marks to promote transparency and integrity of the assessment process.
4. College Monitoring Committee: This committee oversees the entire internal evaluation process, ensuring fairness and timely grievance resolution. Students verify their final IA marks on the College portal.
5. The Principal holds final authority over internal assessment matters, ensuring the adherence to University rules and guidelines. Finally, internal assessment marks are uploaded to the SAMARTH portal of the Examination branch of the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers 17 undergraduate and 4 postgraduate courses, along with various add-on courses under the NEP UGCF. The faculty plays an active role in updating the University syllabus for their subjects every year before the new academic session begins. Teachers attend departmental meetings at the university at the start of each semester to discuss curriculum updates, pedagogy, assessment methods, and examination patterns.

Course outcomes from the syllabus are published on the College website, and details of the courses offered are included in the College prospectus for prospective students. Orientation sessions are organised at the department level to inform students about course outcomes, teaching methods, credit allocation, and internal assessment schemes. Subject teachers reinforce this information during the initial lectures of each semester.

Departments assist students in selecting optional papers by providing insights on Skill Enhancement Courses and Discipline Specific Electives through special orientations. Additionally, the College conducts stream-specific orientation sessions (Arts/Science/Commerce) to explain the Generic Elective options available across departments. At the beginning of each semester, faculty members prepare lesson plans for their courses, which are submitted to the IQAC and uploaded on the College website.

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://arsdcollege.ac.in/programme-outcomes-pos-and-course-outcomes-cos/">https://arsdcollege.ac.in/programme-outcomes-pos-and-course-outcomes-cos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The College evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for both teachers and students. It has undergone two NAAC accreditation processes and participates annually in NIRF and India Today Rankings, which rigorously assess program effectiveness. Academic and Administrative Audits further confirm the successful achievement of POs, PSOs, and COs.

To support Course Outcomes, the College regularly conducts workshops, seminars, add-on courses, practicals, and field visits for the benefit of students and faculty. The attainment of these outcomes is monitored through department-level Student Faculty Committees and the collection of student feedback, which has generally been positive.

The College emphasizes training students in employable and entrepreneurial skills to meet contemporary demands, providing opportunities through skill-based courses, workshops, internships, and collaborations with organizations like NPC and ISRO's IIRS. A significant indicator of success is the increase in students pursuing higher education or qualifying for competitive exams such as UPSC, CAT, and GMAT, alongside a rising trend in internships and job placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**1462**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://arsdcollege.ac.in/annual-report/">https://arsdcollege.ac.in/annual-report/</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://arsdcollege.ac.in/feedback-contact/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

324.94

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

36

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://arsdcollege.ac.in/wp-content/uploads/Website-links-of-funding-agencies.pdf">https://arsdcollege.ac.in/wp-content/uploads/Website-links-of-funding-agencies.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College (ARSD) has developed a dynamic ecosystem of innovation and knowledge transfer through diverse initiatives and collaborations. The institution fosters research and entrepreneurship through programs like the Technology Business Incubator, PRABODH scheme, and the STAR DBT Scheme under the Government of India, Star College scheme 64 projects involving more than 200 students have been initiated. Collaborations enhance knowledge dissemination, with MoUs signed with organizations like Netaji Subhas University of Technology, Shri Ramswaroop Memorial University, and the National Productivity Council for capacity-building programs. Partnerships with Sherlock Institute, Aditya Birla Trust, FutureSkills Prime, and other institutions promote skill development and entrepreneurship, while Coursera for Campus provides online learning opportunities.

The college emphasizes technological advancement with a recording studio, a Central Instrumentation Facility, and a strong undergraduate research culture, involving over 400 students and more than 50 faculty members in research. Twenty-six faculty members guide more than 70 research scholars, with numerous publications and a patent to their credit.

ARSD also focuses on holistic development through cultural societies, such as Enactus and NSS camps, and initiatives like PMKVY 3.0 for skill training. With its emphasis on innovation, research, and community outreach, ARSD continues to drive academic excellence and societal progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****528**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****66**

File Description	Documents
URL to the research page on HEI website	<a href="https://arsdcollege.ac.in/research-guide/">https://arsdcollege.ac.in/research-guide/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****472**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****98**

File Description	Documents
Any additional information	<a href="#">View File</a>

List books and chapters edited volumes/ books published (Data Template)

[View File](#)**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is dedicated to fostering equity, inclusivity, and social responsibility, actively championing the UN's 17 Sustainable Development Goals. The NSS Unit leads initiatives like Project Sevadeep in the Shri Ram JJ Camp, which aims to enhance educational equality, and the Kalp Taruh plantation drive with the Brahma Kumaris, reinforcing commitment to environmental stewardship. Our cleanliness drives at Qudsia Ghat and ITO Chhath Ghat exemplify our passion for sustainability. Enactus ARSD has initiated five entrepreneurial projects, raising ₹50,000 from KPMG, with efforts like the Sanjay Van Clean-Up Drive, pottery workshops, and celebrations with visually impaired children at the Deep Blind Welfare Foundation. They promote community participation through school kit distribution, rakhi exhibitions, and soap-making workshops for underprivileged women, alongside initiatives such as Goonj cloth pad processing and the Kaushal 22 exhibition. The Eco Club, Paritantrika, launched a Winter Cloth Donation Drive to tackle air pollution challenges while uplifting communities. Additionally, the Connecting Dreams Foundation, ARSD Chapter, won the Best Kilkari Pathshala Award and hosted a mental health awareness session. The Mental Health and Wellness Committee partnered with Aditya Birla Trust for mental health awareness, while the Financial and Investment Cell enhanced digital literacy, showcasing our commitment to sustainability and empowerment

File Description	Documents
Paste link for additional information	<a href="https://arsdcollege.ac.in/student-societies/">https://arsdcollege.ac.in/student-societies/</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

147

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

12460

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

571

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College campus spans 12.31 acres and offers a vibrant academic and social environment. The premises include 60 classrooms, 33 of which are equipped with projectors. There are 15 well-equipped laboratories, and the entire campus is Wi-Fi enabled. The 2 seminar halls and 2 committee rooms and a multi-purpose hall feature state-of-the-art ICT facilities. A medical room, a counsellor's room, and department rooms for tutorials and mentorship activities are provided. The dedicated Commerce Block includes a staff room and an herbal garden.

The College prioritises inclusivity and provides ramps, tactile pavements, and Divyangjan-friendly washrooms for differently abled students and staff. The library is equipped with reading software for the visually challenged. It is a valuable resource hub with a rich collection of books, journals, digital materials, Wi-Fi-enabled study areas, and a resource centre.

With a robust ICT infrastructure of 1024 laptops and 255 desktops, students have ample access to technology. The Audio-Visual Room supports multimedia presentations and e-content creation. The placement cell also has a room for coordinating matters related to internships, placement interviews, etc. The Atrium serves as a space for hosting gatherings, yoga sessions, etc.

Social facilities encompass girls' and boys' common rooms for relaxation and interaction. The canteen offers nutritious meals, and Nescafe and Mother Dairy kiosks are popular gathering spots. These facilities greatly enhance the academic experience and foster interpersonal connections among students.

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://arsdcollege.ac.in/infrastructure-and-facilities/">https://arsdcollege.ac.in/infrastructure-and-facilities/</a>

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

The college features a well-maintained cricket ground measuring 157,500 square feet and a football ground of 63,000 square feet. It also includes basketball and volleyball courts that meet standard sizes, a badminton court, and a designated area for table tennis. Additionally, there are two sports rooms, each 264 square feet in size, dedicated to storing and maintaining sports equipment. An open gymnasium equipped with basic exercise equipment is available for use.

Various student societies, including the NSS, Cultural Society, Rangayan, and Students' Union, have been assigned different rooms that serve as creative spaces for meetings, planning, organising events, and storing supplies. The NCC room is specifically designated for cadets and contains uniforms, trophies showcasing their achievements, and other necessary accessories.

The college provides boys' and girls' common rooms and a spacious atrium with a seating capacity of 500, ideal for hosting cultural events and yoga sessions. In addition, there is a multipurpose hall that can accommodate various activities, making it versatile for lectures, workshops, and gatherings. In addition, there are 2 seminar halls and 2 committee rooms used for conferences, seminars, talks and the like. The college has a room for the Technology Business Incubator and the Skill and Entrepreneurship cell, supporting student innovation and entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://arsdcollege.ac.in/about-sports/">https://arsdcollege.ac.in/about-sports/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

291.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Automation:** The College Library operates on an 'Open Access' system and uses SOUL 3.0 Integrated Library Management Software to automate its housekeeping operations. The library software also facilitates the OPAC (Online Public Access Catalogue) module, enabling users to access required documents. The College Library subscribes to the INFLIBNET-NLIST database and uses the RFID system as well.

**Library Infrastructure:** The College has a two-storey, fully automated, Wi-Fi-enabled library that houses approximately 116,725 books and 526 hardbound journals. The library subscribes to 30 journals and 6000 e-journals. It has an extensive collection of reference materials, including encyclopaedias, dictionaries, atlases, yearbooks, and handbooks, among others, across various disciplines to meet the information needs of the user community. Additionally, the library benefits from books donated by various organisations, faculty members and others. The Library is fully air-conditioned and houses a resource centre with 35 computers to facilitate the research needs of students and faculty alike.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://library.arsdcollege.ac.in/">https://library.arsdcollege.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

12.759

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

190

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 1024 laptops, 255 desktops, 7 computer labs, 2 well-equipped Committee Rooms +seminar room +av room+smart screens. All the computers in the library, labs, administration, and accounts sections have an Internet connection. The whole campus has been enabled by WI-FI. The College has a bandwidth of 10 Gbps, the highest limit provided by NKN, which supplies internet to all the Colleges of Delhi University. An audio-visual studio has been formed to record videos for e-content creation by faculty, academicians and industry experts so that a larger community may access them. The e-content, lectures and reading material are uploaded to the College website and YouTube channel. Students and faculty members have all been provided with unique College IDs to facilitate seamless virtual interactions. Complete digitisation of student records, administrative files, and Library holdings has been done. The College Library provides remote access to e-resources and provides books on loan to faculty and students.

The list of all the books available in the library has been placed online, making it easier for faculty and students to locate books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://arsdcollege.ac.in/facilities/it-infrastructure-a-step-forward/">https://arsdcollege.ac.in/facilities/it-infrastructure-a-step-forward/</a>

#### 4.3.2 - Number of Computers

1024

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established a Campus Improvement Committee responsible for maintaining campus facilities. The College Building Committee develops proposals for infrastructural enhancements based on the prospective development plan. The College has its own Development Fund designated for general maintenance and repairs, and established procedures are in place to utilise these funds effectively.

Additionally, a Sports Board has been created, led by the Director of Physical Education as its Convener, to enhance sports facilities and maintain the college grounds. The Library Development Fund is utilised based on recommendations from the Librarian and the Library Committee. For computer facilities, the College administration oversees augmentation and maintenance, following recommendations from the College ICT Committee.

As a constituent college of Delhi University (DU), the College also provides space on its premises for SOL/IGNOU distance learning classes and the holding of competitive exams. It also serves as the evaluation centre for the University's Exam branch.

For optimal resource utilisation, the proposals must be deliberated on by the Governing Body or approved by the Principal, as the case requires.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://arsdcollege.ac.in/wp-content/uploads/4.4.2.pdf">https://arsdcollege.ac.in/wp-content/uploads/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1601

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.arsdcollege.ac.in/">https://www.arsdcollege.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8846

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8846

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the**

A. All of the above

## **grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**387**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**705**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**189**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>
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**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

234

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

All the college societies and cells as well as department societies have students as their office bearers who under the guidance of the teacher conveners manage their operations. NSS volunteers and NCC cadets under the mentorship of their Programme Officers work incessantly for the betterment of the society in general and students in particular. Each department has a Student Faculty Committee which has student representatives from all batches where they give feedback on teaching learning process, choices in Generic Electives (GE), Skill Enhancement Courses (SEC), Value Added Courses (VAC) and Discipline Specific Electives (DSE) and other improvement areas in the department.

Apart from these students have their participation in various committees where they represent the students’ point of view. The participation of the students has been extended by including their representatives in the IQAC where they contribute to the evolution of the college by registering their perspective. Students have appropriate representation in Internal Complaints Committee as well as Grievance committee of the College. Students have their say in running of the College Canteen through their representation in the Canteen committee. They also take part in the admission process as well as the conduct of Students Union elections. The College social media as well as different societies’ community channels are handled by students. The Students’ Union is a student body which works for the welfare of the students

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b>	
<b>5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year</b>	
65	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
<b>5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>	
<p>Alumni Association of the College organizes the Annual Alumni Meet, Confluentia every year. For the session 2023-24, Confluentia, was held on 11th February 2024. Alumni Association facilitates interaction of current students with alumni through various seminars organized by various college societies/departments. The Association also funds scholarships worth total amount of ₹50000 every year for which 10 students are recommended by the Fee Concession and Students Aid Fund Committee after interacting with the applicants. Alumni Association of the College plays a crucial role in organizing three-day theatre festival "Rangsheersh Jaidev Theatre Natya Utsav" in collaboration with Rangayan, the dramatics society of the College. Alumni Association of the College also contributed towards infrastructure development in the College with the installation of air conditioners in the library and solar lamps in the college premises. Alumni Association also facilitated the organization of Rainbow, the Northeast Fest of the College. Alumni facilitates connecting with the industry for student jobs and internships.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ≥ 5Lakhs</b>
File Description	Documents

Upload any additional information

[View File](#)**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The Vision and Mission**

The College is committed to a model of quality education in the fields of Humanities, Science and Commerce, that is equitable and leads to holistic development of all stakeholders. The motto of the College, "Tejasvi-naavadhitam-astu", taken from Taittiriya Upanishad, means "May our learning be endowed with radiance".

The College impresses upon ensuring a barrier-free, non-discriminatory, and supportive ecosystem for all its members. The College lays strong focus on undergraduate research, entrepreneurial initiatives, skill development, strong industry-institution linkages, ICT-enabled learning environments and instilling a sense of sustainability and social responsibility in developing core competencies and valuable life skills amongst the students. In addition, the College strives for modernisation/upgradation of college infrastructure, laboratories, learning resources, and computational facilities.

**Governance and Administration**

The college has a proficient and experienced Governing Body and able administration. The College Governing Body, with the Principal as the Secretary has representations from both teaching and non-teaching staff.

The college has a highly committed Internal Quality Assurance Cell upholding the goals of quality enhancement and sustenance, through active involvement of teachers, non-teaching staff, students and alumni. 17 College societies, Cells and various units of the College work tirelessly towards the fulfillment of these goals.

File Description	Documents
Paste link for additional information	<a href="https://arsdcollege.ac.in/staff-council-2018/">https://arsdcollege.ac.in/staff-council-2018/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various such institutional practices are as follows:

- The College Governing Body, with the Principal as the Secretary has representations from both teaching and non-teaching staff.

- Participation of the faculty in the decision making of the College is ensured through IQAC Coordinator, Bursar, Liaison Officer, Public Information Officer and Staff Council Secretary.
- The IQAC of the college has active involvement of teachers, non-teaching staff, students, alumni and experts from the field of industry and academia.
- Staff Council Committees have representations from all the departments of the College and are responsible for admission, preparation of time-table, academic planning and its implementation etc..
- The College undertakes the UG and PG admission process through active participation of the teaching and non teaching staff in a transparent and systematic manner.
- Convenors and members of various College societies are elected by the Staff Council.
- Each department has a TIC, who is appointed for a year on a rotational basis, and a Student-Faculty Committee
- Department Associations/Seminars have active participation of students.
- The Student Union plays an active role in the decision making of the College.
- Alumni Association is committed towards development of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college holds the esteemed distinction of being NAAC accredited with an A++ grade with a score of 3.77. In the college category in the NIRF rankings by the MoE,GoI, the College attained all India 6th rank in 2023 and 5th rank in 2024.

- College-wide meticulous preparations have resulted in seamless adoption of the UGCF 2022 (NEP 2020).
- The College has successfully concluded the appointment of 72 Permanent Faculty members, 1 Librarian and 1 non-teaching staff as per UGC guidelines.
- The College strengthens the research activities among faculty and students through initiatives like PRABODH, MoUs with various academic research partners.
- Successful completion of contemporary add-on and vocational courses and introduction of several others.
- Multidisciplinary bilingual research journal, "ARSD Journal of Critical Perspectives", Vol1 Issue 1, April 2023, has been published.
- Conduct of national/international conferences, seminars/webinars workshops.

- Intensifying efforts towards an energy efficient and green campus.
- Strengthen Industry-academia collaboration and encouraging alumni engagement.
- Strengthen the already robust Institutional Outreach activities with active participation of College societies through linkages with NGOs and Self-Help Groups.
- Constant upgradation of ICT facilities in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is a constituent College of the University of Delhi and follows UGC rules and regulations..

- College Governing Body comprises of Chairperson, Treasurer, Members of the Trust (Sanatan Dharma Sabha), Secretary (Principal) and representatives from University and teaching and non-teaching staff of the College.
- The Principal is the academic and administrative Head of the institution.
- The IQAC, with Principal (Chairperson), Coordinator and representations from the teaching and non-teaching staff, students, academia industry experts and College alumni, aims at maintaining scholastic and co-scholastic quality in teaching and administration.
- The Administration of the College comprises Bursar, Public Information Officer, Liaison Officer, Administrative Officers (administration and accounts), Section Officer and Librarian who are assisted by senior and junior assistants and other support staff.
- The College has a Staff Council headed by the Principal (Chairman) and an elected Secretary. The Staff Council functions through various committees with active involvement of elected convenors, members from the teaching staff and the students. In addition, College has several specialized cells/units.
- The College has 13 departments, with a TIC, who is appointed on rotational basis.
- The library is looked after by Librarian, library committee and other support staff.

File Description	Documents
Paste link for additional information	Nil

Link to Organogram of the institution webpage	<a href="https://www.arsdcollege.ac.in/wp-content/uploads/2022/04/Organogram-Final.pdf">https://www.arsdcollege.ac.in/wp-content/uploads/2022/04/Organogram-Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

##### Welfare Schemes:

- Credit and Thrift Society
- Staff Welfare Fund
- Medical reimbursement
- Cashless treatment facility in empanelled hospitals
- Maternity/Paternity leave
- LTC/HTC
- Child Care leave
- Study Leave
- Sabbatical Leave
- Group Insurance Scheme
- Pension Benefits
- Reimbursements for faculty empowerment programmes
- Child Education Allowance
- Medical/Casual/Restricted/Duty Leaves
- Tuition fee waiver for Ward Students
- Other facilities:
- A professional counselor
- Fully equipped medical room with a medical attendant
- Gymnasium
- A WiFi enabled campus
- Audio-video studio
- Air-conditioned staff room with phone charging facility and TV, desktop and printer facility
- Department rooms
- Research rooms and labs
- Sanitization and fumigation facilities

- Well maintained and hygienic canteen, staff pantry, Mother Dairy and Nescafe` kiosks
- Parking facility
- Photocopy facility
- Well maintained washrooms with sanitary dispensers
- Sports/recreation facilities
- Well stocked library with an e-resource center and a separate section for teaching staff
- Functional ATM facility
- Facilities for differently abled teachers-ramp, wheelchair, tactile paths, washroom and teaching aids in the library
- Fire safety measures and CCTVs
- RO drinking water
- 24 hours power backup

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

27

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
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### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

132

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College ensures that promotions are awarded in a time bound manner by following UGC regulations. The teacher submits an annual self-appraisal report in the prescribed Annual Performance Assessment Report (APAR) proforma at the end of every academic year. The teachers are assessed on the basis of academics and participation in research, administrative and students' co-curricular and extracurricular activities. A Performance Based Appraisal System (PBAS) proforma is also filled after completing the stipulated number of years for promotion to the next level. The APAR and PBAS, along with all the documentary evidence, are verified by the Teacher-in-Charge. A committee constituted by the College conducts a preliminary screening of the forms and prepares a summarized report. For promotion to Associate Professor/Professor, assessment is done through interviews conducted by a duly constituted selection committee.

The Annual Performance Appraisal is prepared for the administrative staff along the same lines as that conducted for the Central Government Civil Services Staff. The performance of the employee is assessed annually in the APAR. In the first stage the Reporting Officer records his assessment which is reviewed by a superior Officer, and finally the report goes to the Accepting Authority.

File Description	Documents
Paste link for additional	<a href="https://www.arsdcollege.ac.in/wp-content/uploads/2022/10/6.3.1-SSR-Performance-">https://www.arsdcollege.ac.in/wp-content/uploads/2022/10/6.3.1-SSR-Performance-</a>

information	<a href="#">Appraisal-System.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Most of the financial transactions in the College are conducted through the Public Financial

Management System (PFMS) .

- All major purchases in the College are decided by duly constituted purchase committees and mandatorily done through Government e-Marketplace (GeM) portal.
- The College has an efficient Accounts department headed by the Administrative Officer
- (AO) and the Section Officer (SO) to supervise the financial and accounting matters of the College.
- Internal Audit - The Principal and the Bursar of the College projects, allocates and approves funds to different departments/societies out of the student society fund. The College Governing Body monitors all major expenses. Audit of the annual financial statements is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the University of Delhi.
- External Audit- The Governing Body has a mechanism of external audit. The College regularly conducts the external audit and is up-to-date as of now.
- Audit Objections- Any minor errors of omissions and commissions, pointed out by the audit team, are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	<a href="https://arsdcollege.ac.in/annual-audited-accounts/">https://arsdcollege.ac.in/annual-audited-accounts/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

14,36000

File Description	Documents
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Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows the rules and procedures as per General Financial Rules (GFR) 2017 and UGC regulations.

Major sources of the College's funds are:

- grants from UGC and fees collected from students
- grants for research and innovation Projects by agencies like UGC, CSIR, DBT Star College Scheme and DST-SERB.
- fees from add-on courses
- conferences and national and international seminars
- conduct of SOL classes and examinations
- self-financing course offered by the Computer Science department
- conduct of competitive exams
- sponsorships from private institutions
- aid, grants, scholarships and donations from non-government bodies (₹ 2 lakhs by Nagaland Government) , alumni (air conditioners and solar lamps) and philanthropists

Optimal utilization of resources and funds is ensured as follows.

- paying salaries, allowances and other reimbursements to the employees
- purchasing books, magazines, journals and other digital resources for College library
- purchase of sports equipment, laboratory apparatus, chemicals and consumables as well as organisation of academic and society events.
- awarding scholarships/ fee concessions/ book aids to meritorious students.
- infrastructural development of the College
- sharing infrastructural facilities for the University Evaluation Center, for conducting classes for SOL and IGNOU, competitive examinations and sports tournaments.

File Description	Documents
Paste link for additional information	<a href="https://arsdcollege.ac.in/annual-audited-accounts/">https://arsdcollege.ac.in/annual-audited-accounts/</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College has NAAC A++ grade (score 3.77) and NIRF 6th rank in 2023, and 5th rank in 2024.

#### Research and Academic Initiatives

1. 17 Research Labs providing research/ internship opportunities
2. Faculty and students publish research papers in reputed journals. An award system has been institutionalized in this regard.
3. College has a multidisciplinary bilingual research journal.
4. Approval of 1.95 crores for star college by DBT, GoI.
5. College has signed MoUs with various academic research partners
6. Interdisciplinary Research and Innovation Projects Scheme, Central Instrumentation Facility and national/international conferences are integral part of Research and Development Cell.

#### Student Enrichment Initiatives

1. MoUs and Linkages with various institutions to offer skill upgradation opportunities to students.
2. Placement Cell conducts its annual job and internship fair and seminars to prepare the students for job markets.
3. Skill Development and Entrepreneurship Cell completed several courses to impart employable skills to the students.
4. College provides Internship opportunities to its students as well as those from other colleges and universities.
5. College societies organized sessions for holistic development of students.
6. New societies-Civil Services Assistance Cell, NCC Girls' Wing, Quiz, Multilingual Literary, B.A Program society, Mental Health and Wellness Committee- were established.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures continuous improvement in institutional processes.

#### Effective Teaching-Learning Ecosystem

1. To enhance the quality of teaching-learning, faculty uses innovative, experiential and interactive pedagogies facilitated by ICT. College has a fully functional A-V studio,

easy access to e-resources and a repository of uploaded lectures.

2. The IQAC has enabled a strong system for students to register their views, suggestions and complaints in scholastic and co-scholastic areas through Student-Faculty Committees, Mentoring Groups and Feedback Mechanism.
3. The College is actively participating in several industry-academia linkages and MoUs with institutions like ICT Academy powered by Honeywell, School of Open Learning and University of The Philippines, Manila, etc.

**Accreditation and Rankings**

1. College facilitated the conduct of the second cycle of accreditation by the NAAC peer team to assess academic and administrative performance in March 2023. The College was awarded grade A++ with a score of 3.77, which is a testimony of our excellence in research, teaching, training, placements and cultural activities.
2. The College has attained all India 6th rank in 2023 and 5th rank in 2024 in the NIRF Rankings.
3. In India Today rankings too we are currently ranked 8th in Commerce, 9th in Arts and 15th in Science in India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://arsdcollege.ac.in/annual-report/">https://arsdcollege.ac.in/annual-report/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is committed to promoting gender equity by integrating gender and human rights issues into its curriculum. Courses like "Women, Power, and Politics", "Contemporary India: Women and Empowerment", and "Applied Gender Studies and Literacy in Media" foster gender sensitivity and awareness. The Women Development Cell (WDC) addresses gender inequalities by empowering female students through skill development initiatives, awareness campaigns, workshops, talks, and symposiums.

To commemorate International Women's Day, the WDC and Internal Complaints Committee, in collaboration with the Delhi Police, South West District, honored female police officers and 15 girl achievers. Additionally, the WDC & NSS organizes an annual self-defense certificate program with Delhi Police to enhance the safety skills of female students.

Other college societies NSS, Rangayan, Cultural Society, Nimbus, Vedanta, Connecting Dreams Foundation, Mental Health and Wellbeing Society actively address vital issues like individual rights, cyber safety, LGBTQ inclusion, and mental health through workshops, counseling, and mentoring. For instance, NSS partnered with Delhi Police to conduct self-defense training for underprivileged girls and women from Shri Ram JJ Camps.

The college also ensures inclusivity through an Internal Complaints Committee, girls' and boys' common rooms, female security staff, and counseling services, creating an equitable environment for all.

File Description	Documents
Annual gender sensitization action plan	<a href="https://arsdcollege.ac.in/wp-content/uploads/7.1.1Supporting-document.pdf">https://arsdcollege.ac.in/wp-content/uploads/7.1.1Supporting-document.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://arsdcollege.ac.in/wp-content/uploads/7.1.1Supporting-document.pdf">https://arsdcollege.ac.in/wp-content/uploads/7.1.1Supporting-document.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
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Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

ARSD College is committed to sustainability and environmental stewardship, earning recognition as the District Eco-SDG Champion 2023. The College has developed a roadmap for Eco-SDG and skill development activities focused on fostering sustainability.

The College promotes eco-consciousness through initiatives like the Eco Club, which collaborates with the Department of Environment, Government of NCT, to organize tree planting drives and waste paper recycling campaigns. The campus, enriched with diverse trees, contributes to carbon sequestration and oxygen production. The Gardening Committee manages the green cover and plans future plantation projects.

To manage waste, the College practices source segregation, using green and blue bins across the campus and partnering with Jaagruti Waste Paper Recycling Services. It maintains a compost pit for organic waste and a paper recycling unit. Water conservation is a priority, with drip irrigation, rainwater harvesting, and efficient water management systems.

The College's green campus includes a herbal garden and incorporates energy-saving initiatives like solar panels and LED lighting. Annual Green Audits assess energy use, water resources, and carbon footprints. The College also focuses on improving wastewater management through a planned sewage treatment plant. Recognized for its efforts, the College has received multiple awards, including the Swachhta Action Plan and Green Campus awards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
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Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading**

A. Any 4 or all of the above

software, mechanized equipment 5.  
Provision for enquiry and information :  
Human assistance, reader, scribe, soft  
copies of reading material, screen  
reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ARSD College is committed to fostering inclusion and equitable participation for students from diverse backgrounds, adhering to the Government of India's reservation policy. The College supports students through the Minority Cell, offering fee concessions, scholarships, book banks, and other assistance for economically disadvantaged students.

The North East Welfare Committee promotes integration by celebrating cultural diversity through events like the Annual Rainbow Festival. Various societies, including Cultural, Dramatics, NCC, Eco Club, Debating (English/Hindi), Film Appreciation, Enactus, Photography, Women Development Cell, Ambedkar and Gandhi Study Circles, and the Equal Opportunity Cell, actively contribute to community engagement and inclusivity. The Equal Opportunity Cell ensures no discrimination on grounds of disability or minority status, providing barrier-free access and facilities for physically challenged students and staff.

NSS, in collaboration with the Connecting Dreams Foundation, conducts initiatives promoting LGBTQ inclusivity. The College encourages multilingualism through the Multilingual Creative Society, Sanskrit Sambhashan Shivir, and Rajbhasha Kriyanvayan Samiti, publishing the Udyachal magazine in Hindi, English, and Sanskrit, and offering AECC subjects in multiple regional languages.

Through these efforts, including holistic learning, cultural inclusivity, and equitable systems, ARSD College ensures a supportive environment that empowers students to thrive academically and socially.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

Any other relevant information	No File Uploaded
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**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

The college actively sensitizes students and employees to constitutional obligations through a range of initiatives. Commemorative days such as Republic Day, Independence Day, National Constitution Day, Voters' Day, Swachhta Pakhwada are celebrated to instill constitutional values like justice, liberty, equality, and fraternity. Events, talks, Parliament visits, and discussions on democracy, gender equality, road safety, and environmental responsibility further reinforce these principles.

The NSS leads cleanliness, donation, and plantation drives, alongside adopting the Sriram JJ Cluster to address issues like education and sanitation. The NCC organizes events such as Run for Martyrs, International Yoga Day, and awareness campaigns like Atmanirbhar Bharat. The Gandhi Study Circle promotes Gandhian principles, while the Ambedkar Study Circle fosters constitutional values through publications and events.

The Women Development Cell, Equal Opportunity Cell, Rangayan and Minority Cell address social, cultural, and academic issues, promoting inclusivity and empowerment. Societies like Rangayan and Enactus engage in projects that raise awareness on social, economic and environmental challenges. The Eco Club fosters environmental stewardship, and the North-East Committee reinforces cultural unity.

Initiatives like Unnat Bharat Abhiyan, student elections, and MUNs nurture responsible citizenship. Staff adherence to a professional code of ethics and compliance with anti-plagiarism rules further uphold institutional integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://arsdcollege.ac.in/wp-content/uploads/7.1.9_Supporting-document.pdf">https://arsdcollege.ac.in/wp-content/uploads/7.1.9_Supporting-document.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

#### 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various societies and departments of the college, such as the NCC, NSS, Fine Arts and Crafts Society, Women Development Cell and Eco Club, consistently observe significant national occasions. These include Republic Day, Independence Day, Gandhi Jayanti, Kargil Diwas, Martyr's Day, Teacher's Day, International Women's Day, Hindi Diwas, National Yoga Day, Vigilance Awareness Week, Constitution Day, Swachhta Pakhwada, Diwali, Environment Day, National Youth Day, National Mathematics Day, NSS Week, Earth Day, Ozone Day among others.

The college hosts a diverse array of annual events, including the three-day cultural festival Tide, the three-day theatre festival by Rangayan - the Dramatics Society, the Rainbow Cultural Festival by the North East Society, as well as Annual Day, Founder's Day, and Sports Day. These celebrations aim to foster creativity, inclusivity, and team spirit among students, while promoting cultural appreciation, talent development, and a sense of community within the college.

To celebrate "Azadi Ka Amrut Mahotsav," commemorating 75 years of India's Independence, the College is organizing a range of enriching events as per the guidelines of the Ministry of Education and the Ministry of Information and Broadcasting. Under this campaign, diverse activities have been conducted in the college such as discussions on human rights, monument and poster-making, singing competition, inter-college bilingual debate and essay writing contest.

Through these initiatives, the college aims to instill a deep sense of patriotism and social responsibility in its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Research-Oriented Teaching-Learning Environment

ARSD College fosters a research-oriented environment that promotes academic excellence. Faculty and students are actively involved in research projects funded by UGC, DST-SERB, ICSSR, and more. Research papers, articles, books, and the organization of FDPs, workshops, and conferences highlight the College's commitment to research. Notable achievements include patents granted to Prof. Sunita Bhagat and Dr. Anjali Sharma Kaushik, and global recognition of Prof. Prashant Singh and Dr. Yogesh Kumar among the top 2% influential scientists. The College ranks highest in Research and Professional Practices in NIRF 2023. Initiatives like the PRABODH scheme, Central Instrumentation Facility, and the STAR College Scheme, with ₹1.94 crore funding, underscore its dedication to research excellence.

### Best Practice 2: Promoting Sustainability and Environmental Responsibility

ARSD College integrates sustainability into its core activities, aligning with the United Nations' 17 SDGs. The College organizes plantation drives, recycling programs, biodiversity park visits, and awareness campaigns to promote environmental consciousness. Recognized as District Eco-SDG Champion 2023, the College's green initiatives, including solid waste management and waste segregation, reflect its commitment to sustainability. Awards like the Green and Clean Campus award further demonstrate its dedication to creating an eco-friendly campus.

File Description	Documents
Best practices in the Institutional website	<a href="https://arsdcollege.ac.in/best-practices/">https://arsdcollege.ac.in/best-practices/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

ARSD College is committed to enhancing students' employability, fostering entrepreneurship, and promoting holistic development. The College offers initiatives that bridge the gap between theoretical learning and practical application, such as the Centre for Innovation and Entrepreneurial Leadership (CIEL) and the Technology Business Incubator (TBI), supported by the Ministry of Micro, Small, and Medium Enterprises (MoMSME). These promote entrepreneurial thinking and leadership.

The college encourages research and interdisciplinary collaboration through initiatives like the DBT STAR College Scheme

and PRABODH, with the Research and Development Cell further supporting innovation. The Skill Development and Entrepreneurship Cell organizes courses and workshops to enhance students' professional and entrepreneurial skills in collaboration with national bodies like FutureSkills Prime.

The Placement Cell plays a key role in securing job and internship opportunities with leading companies such as Accenture, TCS, Deloitte, and KPMG. Additionally, student societies like Quiz Society, Taarangini Cultural Society, Rangayan Dramatics Society, Enactus, NCC and NSS offer opportunities for leadership, social responsibility, and creativity. These activities help shape well-rounded individuals prepared to thrive in the competitive and dynamic world.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

College is prepared to amalgamate research, internships, apprenticeships, and community outreach into the UG curriculum as per UGCF NEP 2020's framework.

- Introducing more skill-based, vocational, and entrepreneurial add-on courses to enhance employability and foster innovation.
- Intensifying collaborations with research partners to strengthen academic and research cooperation.
- Strengthening infrastructure to support research and innovation among faculty and students.
- Working on improving the quality and scope of our multidisciplinary bilingual research journal to cultivate a strong research culture.
- Conducting more Interdisciplinary seminars, FDPs, workshops, and training programs to facilitate knowledge exchange on contemporary issues.
- Introducing Principal Internship Scheme to offer students practical exposure, bridging the gap between academics and industry.
- Intensifying efforts towards sustainable initiatives by installing solar rooftop plants and sewage treatment systems.
- Entering into new MOUs on energy conservation, waste management, and mental health.
- Providing opportunities to the female students in leadership and social responsibility programs through ARSD NCC Girls Unit.
- Enhancing Industry-academia collaborations to boost research opportunities and align academics with industry needs.
- Bolstering alumni engagement to create a robust network for growth and innovation.
- Expanding institutional outreach through partnerships with NGOs, communities, and self-help groups.