



ARSD College, University of Delhi

Model Course Handout/Lesson Plan

Course Name : B.Sc. (Physics Sc. Electronics)						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
fourth	12311406	History of India – V (c. 1500-1600)	45			
Teacher/Instructor(s)		Dr Syed Mubin Zehra				
Session		2021-22				

Course Objective: The course is intended to engage students into a critical discussion of political, institutional and cultural processes that led to the establishment and consolidation of the Mughal state in India. It also provides a basic understanding of major developments in other areas of the Indian subcontinent that were not ruled by the Mughals in the sixteenth century. The students would familiarise themselves with the nature and variety of sources as well as the diverse and uneven ways in which historians have treated and interpreted them

Course Learning Outcomes: Critically evaluate major sources available in Persian and vernacular languages for the period under study • Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state. • Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions • Discuss how different means such as visual culture was used to articulate authority by the rulers • Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
1.	1		
		08	
			I. Sources and Historiography a. Persian Literary traditions: Tawarikh, Insha and Translations b. Vernacular Literature: Brajbhasha and Telugu/Tamil

2.	2	15 to 20	Establishment of Political authority: Mughals and Rajputs a. Historiographies on the nature of 16th century political formations. b. Contexts, Campaigns and Conquests: Military tactics and technology c. Chaghatayid notions of Kingship; Abu'l Fazl's interventions d. Rajputs and other warrior groups
3.	3	10 to 12	Consolidation of Political authority: Mughals, Rajputs and Nayakas a. Evolution of Mughal administrative institutions: Mansab, Jagir Land Revenue Systems b. Agrarian and revenue relations: Zamindars and Peasants c. Rajput states (Mewar/Marwar/Amber) d. State formation under the Nayakas: Madurai, Thanjavur and Senji
4.	4	5 to 6	Articulation of authority a. Fatehpur Sikri b. Temples and Gopurams of the Nayakas
5.	5	5 to 6	Political and Religious ideas a. Akhlaqi traditions; sulh-i kull b. Revivalist trends in Indian Islam: Shaikh Ahmad Sirhindi c. Vaishnava Bhakti Traditions of North India d. Deccan Sultanates, trans-regional links and Shia Ideology

Evaluation Scheme:

No.	Component	Duration	Marks
1.	Internal Assessment	One hour	25
	• Quiz		
	• Class Test		
	• Attendance 05		
	• Assignment20		
2.	End Semester Examination	3 hr	75

Details of the Course		
Unit	Contents	Contact Hours
1	I. Sources and Historiography	10
2	Establishment of Political authority: Mughals and Rajputs	15
3	III. Consolidation of Political authority: Mughals, Rajputs and Nayakas	08
4	IV. Articulation of authority	08
5	Political and Religious ideas	10
	Total	60

Suggested Books:

Sl. No.	Name of Authors/Books/Publishers	Year of Publication/Reprint
-	• Rizvi, S. A. A. (1975)- Religious and Intellectual History of the Muslims During the Reign of Akbar (1556-1605), Delhi: Munshiram Manoharlal • Mukhia, Harbans (1976). Historians and Historiography during the Reign of Akbar. Vikas: Publishing House • Zilli, Ishtiyah Ahmad (2010). "Development of Insha literature to the End of Akbar's Reign" in Meena Bhargava (ed.) Exploring Medieval India: Sixteenth to Eighteenth Century, Vol. II, New Delhi: Orient Black Swan, pp. 74-112	
	• Kolff, Dirk H.A. (1990). Naukar, Rajput and Sepoy: the Ethnohistory of the military labour market in Hindustan, 1450-1850. Cambridge: Cambridge University Press, pp. 1-116 (valuable for the social contexts of political and military expansion in the 16th century). • Raziuddin Aquil. (2007). Sufism, Culture and Politics: Afghans and Islam in Medieval	

	North India, Oxford: Oxford University Press	
	Asher, Catherine B. (1992). Architecture of Mughal India, Cambridge: Cambridge University Press • Talbot, Cynthia and Catherine B Asher (2006). India Before Europe, Cambridge: Cambridge University Press	
	Bhardwaj, Suraj Bhan (2012). “Migration, Mobility and Memories: Meos in the process of Peasantisation and Islamization in Medieval Period” Indian Historical Review, Vol. 39 No.1., pp. 217-250 • Ray, Aniruddha. (1984). Some Aspects of Mughal Administration, New Delhi: Kalyani Publishers • H	
Mode of Evaluation:	Internal Assessment / End Semester Exam	