

ARSD College, University of Delhi

Model Course Handout/Lesson Plan

Course Name : B.Sc. (Hons) Maths IInd year PRACTICAL								
Semester	Course Code	Course Title		Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)	
IV	32353401	Computer Systems a Software	and	Algebra Related			4	4
Teacher/Instructor(s)		Amit Kumar, Rajpal Rajbhar						
Session		2021-2022						

Course Objective: This course aims at familiarizing students with the usage of computer algebra systems (/Mathematica/MATLAB/Maxima/Maple) and the statistical software R. The basic emphasis is on plotting and working with matrices using CAS. Data entry and summary commands will be studied in R. Graphical representation of data shall also be explored. **Course Learning Outcomes:** Use of computer algebra systems

(Mathematica/MATLAB/Maxima/Maple etc.) as a calculator, for plotting functions and animations. Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors. Understand the use of the statistical software R as calculator and learn to read and get data into R. Learn the use of R in summary calculation, pictorial representation of data and exploring relationship between data. Analyze, test, and interpret technical arguments on the basis of geometry.

List of Experiments:

Details of the Lab Course				
Sessio n	Name of Experiment			
1	Computer Algebra System (CAS)	2Hrs		
2	Use of a CAS as a calculator	2Hrs		
3	Computing and plotting functions in 2D 2Hr			
4	Producing tables of values	2Hrs		
5	Working with piecewise defined functions, Combining graphics. Simple programming in a CAS	4Hrs		
6	Plotting functions of two variables using Plot3D and contour plot,.	4Hrs		
7	Plotting parametric curves surfaces, Customizing plots, Animating plots	4Hrs		
8	Working with matrices, Performing Gauss elimination, Operations (Transpose, Determinant, Inverse), Minors and cofactors,	6Hrs		
9	Working with large matrices, Solving system of linear equations, Rank and nullity of a matrix, Eigenvalue, Eigenvector and diagonalization.	6Hrs		
10	R as a calculator	2Hrs		
11	Explore data and relationships in R, Reading and getting data into R	2Hrs		
12	Combine and scan commands, Types and structure of data items with their properties.	2Hrs		

13	Manipulating vectors, Data frames, Matrices and lists. Viewing objects within objects			
14	. Constructing data objects and conversions			
15	Summary commands: Summary statistics for vectors, Data frames, Matrices and lists. Summary tables.			
16	Stem and leaf plot, histograms. Plotting in R: Box-whisker plots,			
17	Scatter plots, Pairs plots, Line charts, Pie charts, Cleveland dot charts and Bar charts. Copy and save graphics to other applications		4Hrs	
	Total			
Suggeste	d Books:			
SI. No.	Name of Authors/Books/Publishers Publ		Year of cation/Repri nt	
1.	Bindner, Donald & Erickson, Martin. (2011). A Student'sGuide to the Study, Practice, and Tools of ModernMathematics. CRC Press, Taylor & Francis Group, LLC		011	
2.	Torrence, Bruce F., & Torrence, Eve A. (2009). The Student's2009Introduction to Mathematica® : A Handbook for Precalculus, Calculus, and Linear Algebra (2nd ed.). Cambridge University Press.2009		009	
3.	Gardener, M. (2012). Beginning R: The Statistical Programming Language, Wiley.2012)12	
4.	Verzani, John (2014). Using R for Introductory Statistics (2nd ed.). CRC Press, Taylor & Francis Group2)14	

Evaluation Scheme:

No.	Component	Duration	Marks
	Internal Assessment		
	Quiz/Viva		
1.	Observation & Record		25
	Attendance		
	Model Exam		
2.	End Semester Examination	3 hr	50

Rajpal Rajbhar Assistant Professor Mathematics Department