ARSD College, University of Delhi

Model Course Handout/Lesson Plan

Course Name :	B.A. (H) History GE						
Semester	**Course Code**	**Course Title**	**Lecture (L)**	**Tutorial (T)**	**Practical (P)**	**Credit (C)**	
I	2312101102	Early Social Formations and Cultural Patterns of the Ancient World	3	1		4	
Teacher/Instructor(s)		Dr Priyam Barooah					
Session		2022-23					

Course Objective: This course aims to familiarise students with broader trends of research and findings of early societies. It begins with a scientific explanation of the various theories and findings related to human evolution. It seeks to familiarise the students to the historical processes that led to the formation of the various lithic cultures. The formation of the nomadic cultures and the emergence of the new socio- cultural economic patterns of the growing settled communities and growth of urban centres and states in Mesopotamia and Egypt.

Course Learning Outcomes:

.Upon completion of this course students are expected to :
. Analyze the evolving early human societies and cultures along with their tool cultures.
. Analyze the trends of the nomadic societies and trans humance.
. Analyze the process of Neolithic Revolution.
. Analyse the process of urbanisation and state formation

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
1.	This unit aims to familiarize students with the history of Human evolution, and the three lithic cultureal phases.	1	Introduction of the concept of of human evolution
		2	Theories of human evolution
		3	Stages of human evolution
		4	Same as above
		5	Same as above
		6	Paleolithic cultures
		7	Same
		8	Subsistence patterns
		9	Paleolithic tool cultures
		10	Paleolithic cave art

		11	Mesolithic period
		12	Mesolithic tool cultures
		13	Subsistence patterns
		14	Geographical expanse
2.	Food production and Neolithic Revolution	15	Neolithic culture -introduction
		16	Theories
		17	Archaeological findings
		18	Settlement patterns
		19	Neolithic sites
4	Nomadic empires	20	Neolithic Revolution concept
		21	Nomadic empires -introduction
		22	Areas under Nomadic Cultures
		23	Organisation and patterns of Nomadic empires
		24	Organisation and functions
3	Bronze Age	25	Natufian cultures
		26	Origin and subsistence patterns
		27	Migration of the Natufian cultures
		28	Mesopotamia
		29	Geography and physical features
		30	Sumer
		31	Akkad and Babylonia
		32	Different sites
		33	Different sites
		34	Internal features and archaeological findings
		35	Growth of Urbanisation
		36	State formation
		37	State formation and organisation
		38	Egypt Introduction
		39	Political geography
		40	Transition to Bronze Age
		41	Transition to Bronze Age
		42	Sites
		43	Archaeological findings
		44	Archaeological findings
		45	Subsistence patterns
		46	Growth of Urbanisation
		47	State formation
		48	Revision of the course
		49	Doubt clearance
		50	Test

Evaluation Scheme:

No.	Component	Duration	Marks
1	Internal Assessment Attendance in tutorials + Continuous evaluation		5+35
2.	• Class Test		12
	• Attendance		6
	• Assignment		12

| 3 | End Semester Examination | 3 hr | 90 total=160 |

Details of the Course

Unit	Contents	Contact Hours
Unit-I: Evolution of Humans and Hunting-Gathering Cultures	1. Understanding Prehistory 2. Biological and Cultural Evolution of Humans: lithic and other technologies 3. Changing subsistence patterns; funerary practices and art	20
Unit-II: Transition to Food Production (16 hours)	1. Mesolithic Cultures: West Asia and Europe 2. Origins of Food Production: Debates 3. Features of the Neolithic based on sites from West	20
III Unit-III: The Bronze Age (16 hours)	1. Ancient Mesopotamia (Sumerian and Akkadian period)/Egypt (Old Kingdom)/China (Shang dynasty). 2. Concepts: 'Bronze Age', 'Civilization', 'Urban Revolution' and 'State' 3. Ecological context of early civilizations 4. Kingship, religion and state; Social and economic complexity: Class, Gender	10
Unit IV: Nomadic Cultures in Transition	**1. Nomadic Pastoralism in West Asia in the third and second millennium BCE** **2. Iron technology and its spread**	**50**

Suggested Books:

Sl. No.	Name of Authors/Books/Publishers	Year of Publication/Reprint
-	This Unit introduces students to the basic aspects of world prehistory particularly with reference to the debate on the biological and cultural evolution of Humans(Teaching Time: 16 hours Approx.) • Bogucki, P. (1999). The Origins of Human Society. Wiley-Blackwell	

	1999, Chapter 2, pp. 2977. • V.G. Childe, What Happened in History? Great Britain: Pelican, 1942, reprint 1971, pp. 13-32. • Fagan, B.M. and N. Durrani. eds. (2019). The People of the Earth: An Introduction to World Pre-history. (15thedn.). New York: Routledge, Chapters 2-5, pp. 22-134. • Website: www.humanorigin.com		
	This Unit introduces students to the basic aspects of world prehistory particularly with reference to the debate on the biological and cultural evolution of Humans(Teaching Time: 16 hours Approx.) • Bogucki, P. (1999). The Origins of Human Society. Wiley-Blackwell 1999, Chapter 2, pp. 2977. • V.G. Childe, What Happened in History? Great Britain: Pelican, 1942, reprint 1971, pp. 13-32. • Fagan, B.M. and N. Durrani. eds. (2019). The People of the Earth: An Introduction to World Pre-history. (15thedn.). New York: Routledge, Chapters 2-5, pp. 22-134. • Website: www.humanorigins.si.edu		
	• Hawkes, J. (1973). "Egypt: the beginnings and the Old Kingdom" in The First Great Civilisations: Life in Mesopotamia, the Indus Valley and Egypt, New York: Knopf/Random House, pp. 285-299. • Trigger, B.G., B.J. Kemp, D. O'Connor and A.B. Lloyd. (1983). Ancient Egypt A Social History. Cambridge: Cambridge University Press, Chapters 1 & 2, pp. 1-43. • Wilkinson, T. (2010). The Rise and Fall of Ancient Egypt: The History of a Civilisation from 30,000 BC to Cleopatra. London: Bloomsbury Publishing, pp. 13-114. • Silverman, D. P. (Ed.). (2003). Ancient Egypt. New York: Oxford University Press (Ed.) pp. 10 - 27		
	.		
Mode of Evaluation:	Internal Assessment / End Semester Exam		

Unit No.			