

# ARSD College, University of Delhi

## Course Handout/Lesson Plan

# **Theory**

Course Name: AEC 1: Environmental Science: Theory into Practice – I						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
II	2181001001	B.A.Hons Hindi	01	-	01	02
Teacher/Instructor(s) Session		Dr. Kanchan Srivastava 2022-23	,			

### **Learning Objectives**

The Ability Enhancement Course on Environmental Science: Theory into Practice (I & II) at Undergraduate level (AEC- I) aims to train students to cater to the need for ecological citizenship through development of a strong foundation on the critical linkages between ecology-society-economy.

## The Learning Objectives of this course are as follows:

### Disciplinary knowledge

Enable students to develop a comprehensive understanding of various facets of life forms, ecological processes, and the impacts on them by humans during the Anthropocene era.

#### Critical thinking

Build capabilities to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices and policies, and develop framework to make informed decisions.

### Moral and ethical awareness/reasoning

Develop empathy for all life forms, appreciation for the various ecological linkages within the web of life, awareness and responsibility towards environmental protection and nature preservation.

### **Learning outcomes**

After the course the students will be empowered and able to:

- Analyse natural processes and resources that sustain life and govern economy.
- Predict the consequences of human actions on the web of life, global economy, and quality of human life.
- Think critically and develop appropriate strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.
- Demonstrate values and show compassionate attitudes towards complex environmentaleconomicsocial challenges, and participate at national and international levels in solving current environmental problems and preventing the future ones.
- Adopt sustainability as a practice in life, society, and industry.

# **Lesson Plan:**

Unit No.	Learning Objective	LectureNo.	Topics to be covered
1.	Introduction to Environmental Studies	1	Multidisciplinary nature of environmental studies, components of environment: atmosphere, hydrosphere, lithosphere, and biosphere  Scope and importance; Concept of sustainability and sustainable development; Brief history of environmentalism
2.	Ecosystems	5 lectures	Definition and concept of Ecosystem  Structure of ecosystem (biotic and abiotic components); Functions of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession)  Biogeochemical (nutrient cycling) processes.  Concepts of productivity, ecological pyramids and homeostasis.  Types of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds, streams, lakes, rivers, oceans, estuaries)  importance and threats with relevant examples from India  Ecosystem services (Provisioning, Regulating, Cultural, and Supporting); Ecosystem preservation and conservation strategies, Basics of Ecosystem restoration
3.	Natural Resources	5 lectures	Land resources: Minerals, soil, agricultural crops, natural forest products, medicinal plants, and forest-based industries and livelihoods; Land cover, land use change, land degradation, soil erosion, and desertification, Causes of deforestation; Impacts of mining and dam building on environment, forests, biodiversity, and tribal communities.  Water resources: Natural and man-made sources; Uses of water, Over exploitation of surface and ground water resources; Floods, droughts, and international &interstate conflicts over water  Energy resources: Renewable and non-renewable energy sources, Use of alternate energy sources  Growing energy needs; Energy contents of coal, petroleum, natural gas and bio gas; Agroresidues as a biomass energy source  Case studies: Contemporary Indian issues related to mining, dams, forests, energy, etc.  National Solar Mission, Cauvery river water

4.	Environmental Pollution And control	4 lectures	conflict, Sardar Sarovar dam, Chipko movement, Appiko movement, Tarun Bharat Sangh, etc.)  Environmental pollution (Air, water, soil, thermal, and noise): causes, effects, and controls.  Primary and secondary air pollutants, Air and water quality standards.  Nuclear hazards and human health risks Solid waste management: Control measures for various types of urban, industrial waste, Hazardous waste, E-waste, etc, Waste segregation and disposal  Pollution control measures: Introduction to legal, biological, and physico-chemical methods; Role in sustainability  Pollution case studies: Ganga Action plan (GAP), Delhi air pollution and public health issues Plastic waste management rules, Bhopal gas tragedy
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# **Evaluation Scheme:**

No.	Component	Duration	Marks
	Internal Assessment		
1	Assignment		
1.			10
2.	End Semester Examination	1.45 hr	50

	Details of the Course				
Unit	Contents	Contact Hours			
	Introduction to Environmental Studies				
1.	• Multidisciplinary nature of environmental studies; components of environment: atmosphere, hydrosphere, lithosphere, and biosphere	1			
	• Scope and importance; Concept of sustainability and sustainable development; Brief history of environmentalism.				
	Ecosystems				
2.	Definition and concept of Ecosystem     Structure of ecosystem (biotic and abiotic components); Functions	5			
	of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession), and Biogeochemical (nutrient cycling) processes.				
	Concepts of productivity, ecological pyramids and homeostasis				
	• Types of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds,				
	streams, lakes, rivers, oceans, estuaries); importance and threats with relevant				
	examples from India				
	• Ecosystem services (Provisioning, Regulating, Cultural, and Supporting);				

	Ecosystem preservation and conservation strategies; Basics of Ecosystem restoration	
	Natural Resources:	
3.	Land resources: Minerals, soil, agricultural crops, natural forest products, medicinal plants, and forest-based industries and livelihoods; Land cover, land use change, land degradation, soil erosion, and desertification; Causes of deforestation; Impacts of mining and dam building on environment, forests, biodiversity, and tribal communities	5
	• Water resources: Natural and man-made sources; Uses of water; Over exploitation of surface and ground water resources; Floods, droughts, and international &interstate conflicts over water	
	• Energy resources: Renewable and non-renewable energy sources; Use of alternate energy sources; Growing energy needs; Energy contents of coal, petroleum, natural gas and bio gas; Agro-residues as a biomass energy source	
	• Case studies: Contemporary Indian issues related to mining, dams, forests, energy,etc (e.g., National Solar Mission, Cauvery river water conflict, Sardar Sarovar dam,Chipko movement, Appiko movement, Tarun Bharat Sangh, etc)	
	Environmental Pollution:	
4.	Environmental pollution (Air, water, soil, thermal, and noise): causes, effects, and controls; Primary and secondary air pollutants; Air and water quality	4
	standards	
	Nuclear hazards and human health risks     Solid waste management: Control massures for various types of urban	
	• Solid waste management: Control measures for various types of urban, industrial waste, Hazardous waste, E-waste, etc; Waste segregation and	
	disposal	
	• Pollution case studies: Ganga Action plan (GAP), Delhi air pollution and	
	public health issues, Plastic waste management rules, Bhopal gas tragedy, etc	
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# **Suggested Books:**

Sl. No.	Name of Authors/Books/Publishers	Year of Publication/Reprin t
	Divan, S. and Rosencranz, A. (2002). Environmental Law and Policy in India: Cases, Material & Statutes, 2nd Edition. Oxford University Press, India.	2002
2.	Raven, P.H, Hassenzahl, D.M., Hager, M.C, Gift, N.Y. and Berg, L.R. (2015). Environment, 9th Edition. Wiley Publishing, USA.	2015
3.	Singh, J.S., Singh, S.P. and Gupta, S.R. (2017). Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.	

4.	Gadgil, M. and Guha, R. (1993). This Fissured Land: An 1993		
	Ecological History of India. University of California Press,		
	Berkeley, USA.		
McCully, P. (1996). Rivers no more: the environmental effects of			1996
J.	dams, In: Silenced Rivers: TheEcology and Politics of Large		
	Dams, Zed Books, New York, USA.		
Mode of Evaluation:		Internal Assessment / End Semester Exam	
		(60=10+50)	

**Progress Report:** 

Unit No.	Learning Objective	Date	Topics to be covered
1.	Introduction to Environmental Studies		Multidisciplinary nature of environmental studies, components of environment: atmosphere, hydrosphere, lithosphere, and biosphere  Scope and importance, Concept of sustainability and sustainable development, Brief history of environmentalism
2.	Ecosystems		Definition and concept of Ecosystem Structure of ecosystem (biotic and abiotic components); Functions of Ecosystem: Physical (energy flow), Biological (food chains, food web, ecological succession) Biogeochemical (nutrient cycling) processes. Concepts of productivity, ecological pyramids and homeostasis Types of Ecosystems: Tundra, Forest, Grassland, Desert, Aquatic (ponds, streams, lakes, rivers, oceans, estuaries) importance and threats with relevant examples from India Ecosystem services (Provisioning, Regulating, Cultural, and Supporting); Ecosystem preservation and conservation strategies, Basics of Ecosystem restoration
3.	Natural Resources		Land resources: Minerals, soil, agricultural crops, natural forest products, medicinal plants, and forest-based industries and livelihoods; Land cover, land use change, land degradation, soil erosion, and desertification  Causes of deforestation; Impacts of mining and dam building on environment, forests, biodiversity, and tribal communities  Water resources: Natural and man-made sources; Uses of water Over exploitation of surface and ground water resources; Floods, droughts, and

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		international &interstate conflicts over water
		Energy resources: Renewable and non-renewable
		energy sources, Use of alternate energy sources
		Growing energy needs; Energy contents of coal,
		petroleum, natural gas and bio gas; Agro-residues
		as a biomass energy source
		Case studies: Contemporary Indian issues related to
		mining, dams, forests, energy, etc. National Solar
		Mission, Cauvery river water conflict, Sardar
		Sarovar dam, Chipko movement, Appiko
		movement, Tarun Bharat Sangh, etc.)
		Environmental pollution (Air, water, soil, thermal,
		and noise): causes, effects, and controls
		Its causes, effects, and controls Primary and
		secondary air pollutants, Air and water quality
		standards
		Nuclear hazards and human health risks
		Solid waste management: Control measures for
		various types of urban, industrial waste, Hazardous
	Environmental	waste, E-waste, etc.
4.		Waste segregation and disposal
	Pollution	Pollution case studies: Ganga Action plan (GAP),
		Delhi air pollution and public health issues
		Plastic waste management rules, Bhopal gas
		tragedy
		Forest (Conservation) Act 1980 Air (Prevention &
		Control of Pollution) Act. 1981. Environment
		Control of Pollution) Act, 1981, Environment Protection Act, 1986, Scheduled Tribes and other
		Traditional Forest Dwellers (Recognition of Forest
		Rights) Act, 2006
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