



ARSD College, University of Delhi

LESSON PLAN

Course Name : BA (Hons) Political Science						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
IInd	DSC	Perspectives on Public Administration	04	03	01	04
Teacher/Instructor(s)		Bhavtosh Bhaskar				
Session		2022-23				

Course Objective:

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
Unit- 1	Public Administration as a Discipline	1-3 (3 Lectures)	Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
		4-6 (3 Lectures)	Modern PA: An overview of the theoretical journey
		7-9 (3 Lectures)	Principles of Public Administration
		10-12(3 Lectures)	Theorising Public Administration
Unit- 2	Mainstream/ Traditional Theoretical Perspectives	13-15 (3 Lectures)	Scientific management (F.W.Taylor)
		16-19(3 Lectures)	Ideal-type bureaucracy (Max Weber)
		20-23(3 Lectures)	Human relations theory (Elton Mayo)
		24-27(3 Lectures)	Rational decision-making (Herbert Simon)
		28-30 (3 Lectures)	Ecological approach (Fred Riggs)
Unit- 3	Contemporary Theoretical Perspectives	31-33 (3 Lectures)	New Public Management, New Public Service
		34-39 (6 Lectures)	Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance
Unit-4	Gender Perspectives on Public Administration	40-43 (4 Lectures)	Gender and Governance
		44-48 (5 Lectures)	Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline a. Ancient Roots of Public Administration Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankder & G. Kaur Politics in India Deep and Deep Publicaitons, New Delhi, 2005, pp. 83-94. Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management Asian Social Science Vol. 4, No. 1 January 2008, PP. 30-34. b. Modern PA: An overview of the theoretical journey D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40. 3 | Page W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: OUP, pp. 85-101. c. Principles of Public Administration Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2(Paradigms of Public Administration). d. Theorising Public Administration F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) The Public Administration Theory Primer, Chapter Introduction: The Possibilities of Theory, Routledge.

Evaluation Scheme:

Assessment Methods This course adopts various methods to evaluate the student's performance. After every unit an engaging classroom discussion is moderated by a teacher, combining theoretical and practical impulse of public policy in India. Student's participation in it is assessed on the input they make. Students are constantly encouraged to write a research article on the complex nuances of public policy on the topic they want to reflect on from the course structure. Further, they are assessed on their involvement in group activities. Written term examination and internal examination are ways to mark them in the course.

No.	Component	Duration	Marks
1.	Internal Assessment		70
	• Quiz/ Class Test		
	• Attendance		
	• Assignment/ Project		
2.	End Semester Examination	3 hrs	90

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